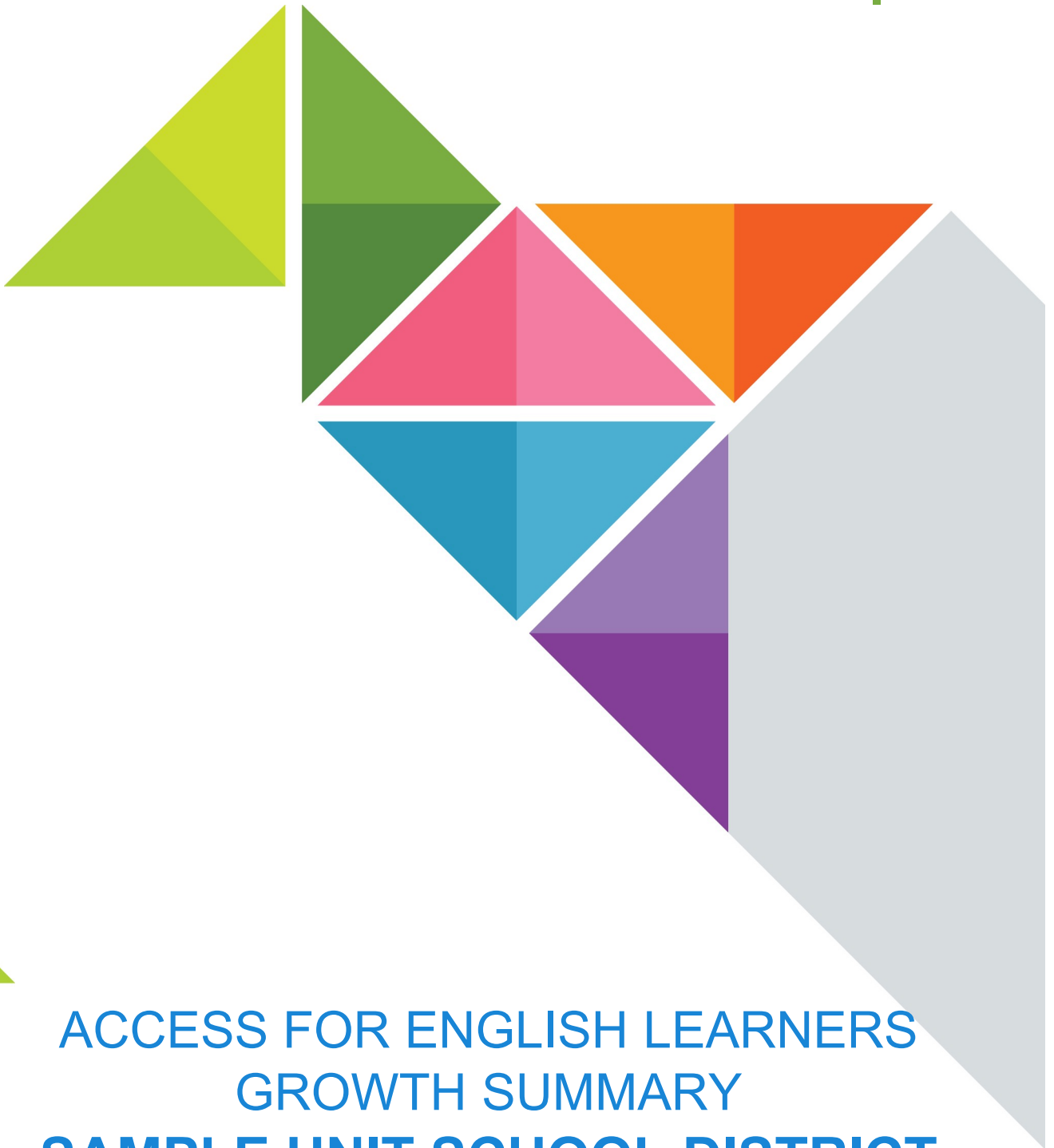


SAMPLE UNIT SCHOOL DISTRICT

District ACCESS Growth Summary
2023-2024



ACCESS FOR ENGLISH LEARNERS GROWTH SUMMARY SAMPLE UNIT SCHOOL DISTRICT



2023-2024 ACCESS Growth Summary



Purpose

The purpose of this report is to examine the growth and proficiency of students designated as English Language Learners in the District who took ACCESS during the 2023-2024 school year. Growth for students in the district was compared with historical growth trends of students across Illinois on ACCESS. The percentage of students who met the English language proficiency benchmark of a 4.8 performance level is also reported.



Method

The Illinois State ACCESS Benchmark Model was built using 2023 and 2024 ACCESS data from all students in Illinois. The model was built to reflect typical student growth in the state. With this model each student with ACCESS data from the previous school year was assigned a propensity score based on his or her historical language domain scores (listening, speaking, reading, writing). The propensity score indicates the expected achievement for that student during the 2023-2024 school year. To evaluate student growth, students' actual 2023-2024 ACCESS overall composite test scores were compared to the expected values provided by the prediction models.



Results

A growth score's deviation from zero indicates the degree to which a student outperformed or underperformed his or her projected scores. If growth is in the Expected range (green), then results indicate that group of students in your District grew at similar rates to other EL students across Illinois. If growth is Higher than Expected (blue), this indicates that group of students in your District grew at significantly higher rates compared to EL students across Illinois. If growth is Lower than Expected (yellow) or Unsatisfactory (red), then results indicate those students in your District grew at significantly lower rates than EL students across Illinois.



Building-Level Growth Summary (2023-2024)

Subject:

English Proficiency

Growth Year: **2023-2024**

Growth Comparison Group: **STATE OF ILLINOIS**

Term: **Spring**

Overall Growth

0.00 **Expected Growth**

Student Growth by School

School	Student Count [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
SAMPLE BUILDING 1	66	14%	11%	59%	30%	- 0.37
SAMPLE BUILDING 2	53	2%	8%	74%	19%	- 0.23
SAMPLE BUILDING 3	28	0%	4%	68%	29%	- 0.53
SAMPLE BUILDING 4	70	4%	26%	69%	6%	+ 0.44
SAMPLE BUILDING 5	47	0%	23%	68%	9%	+ 0.43
ALL EXPECTED	264	5%	16%	67%	17%	0.00
			16%	68%	16%	0.00

* Dot color is green for all growth scores that are not statistically significant
[^] Student count only includes students with at least 1 predictor

**Percentages may not add to 100 due to rounding
 ***Results not reported for groups with fewer than 5 students

 Higher than Expected Growth Growth is +0.30 or above	 Expected Growth Growth from -0.29 to +0.29	 Lower than Expected Growth Growth from -0.30 to -0.59	 Unsatisfactory Growth Growth is -0.60 or below
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Grade-Level Growth Summary (2023-2024)

Subject:
English Proficiency

Growth Year: **2023-2024**

Growth Comparison Group: **STATE OF ILLINOIS**

Term: **Spring**

Overall Growth

0.00 **Expected Growth**

Student Growth by Grade

Grade	Student Count [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size	
01	28	0%	4%	68%	29%	- 0.53	
02	31	0%	10%	74%	16%	- 0.17	
03	22	5%	5%	73%	23%	- 0.31*	
04	24	25%	17%	63%	21%	- 0.12	
05	26	12%	8%	46%	46%	- 0.69	
06	16	0%	6%	75%	19%	- 0.22	
07	27	0%	15%	74%	11%	+ 0.16	
08	20	0%	35%	60%	5%	+ 0.78	
09	23	4%	13%	74%	13%	+ 0.24	
10	20	5%	30%	70%	0%	+ 0.53	
11	20	5%	35%	60%	5%	+ 0.51	
12	7	0%	29%	71%	0%	+ 0.69*	
ALL	264	5%	16%	67%	17%	0.00	
EXPECTED			16%	68%	16%	0.00	

* Dot color is green for all growth scores that are not statistically significant

[^] Student count only includes students with at least 1 predictor

**Percentages may not add to 100 due to rounding

***Results not reported for groups with fewer than 5 students

	Higher than Expected Growth Growth is +0.30 or above		Expected Growth Growth from -0.29 to +0.29
	Lower than Expected Growth Growth from -0.30 to -0.59		Unsatisfactory Growth Growth is -0.60 or below



Student Group Growth Summary (2023-2024)

Subject:

English Proficiency

Growth Year: **2023-2024**

Growth Comparison Group: **STATE OF ILLINOIS**

Term: **Spring**

Growth by Student Group

Group	Student Group	Student Count [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
Ethnicity	Asian	34	15%	12%	74%	15%	+ 0.06
Ethnicity	Black	30	7%	20%	63%	17%	+ 0.22
Ethnicity	Hispanic	1	***	***	***	***	***
Ethnicity	Other	3	***	***	***	***	***
Ethnicity	White	196	3%	16%	67%	17%	- 0.03
Gender	Female	122	3%	15%	68%	17%	- 0.05
Gender	Male	142	6%	16%	66%	18%	+ 0.04
Homeless	Homeless	2	***	***	***	***	***
Homeless	Not Homeless	262	5%	15%	67%	18%	- 0.01
IEP	IEP	39	0%	5%	64%	31%	- 0.54
IEP	No IEP	225	6%	17%	68%	15%	+ 0.09
Income	Low Income	198	5%	15%	65%	20%	- 0.06
Income	Not Low Income	66	6%	17%	73%	11%	+ 0.19
EXPECTED				16%	68%	16%	0.00

* Dot color is green for all growth scores that are not statistically significant

[^] Student count only includes students with at least 1 predictor

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***Results not reported for groups with fewer than 5 students

<p>Higher than Expected Growth Growth is +0.30 or above</p>	<p>Expected Growth Growth from -0.29 to +0.29</p>	<p>Lower than Expected Growth Growth from -0.30 to -0.59</p>	<p>Unsatisfactory Growth Growth is -0.60 or below</p>
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SAMPLE UNIT SCHOOL DISTRICT
Program Growth Summary
(2023-2024)

Subject:

English Proficiency

Growth Year: **2023-2024**

Growth Comparison Group: **STATE OF ILLINOIS**

Term: **Spring**

Student Growth by Programs and Other Groups

Group	Student Group	Student Count [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
Dual Language	Not a Participant in Dual Language	168	6%	20%	67%	13%	+ 0.20
Dual Language	One Way Immersion	96	3%	8%	67%	25%	- 0.35
EL Placement - Entry Status	Parents Refused	11	9%	9%	91%	0%	+ 0.33*
EL Placement - Entry Status	TBE Full Time	96	3%	8%	67%	25%	- 0.35
EL Placement - Entry Status	TBE Part Time	92	0%	24%	63%	13%	+ 0.26
EL Placement - Entry Status	TPI	65	14%	15%	69%	15%	+ 0.09
EL Services Provided	None of the Above	108	4%	8%	69%	23%	- 0.29
EL Services Provided	Transitional Bilingual Program - Collaboration	90	0%	24%	63%	12%	+ 0.27
EL Services Provided	Transitional Program in English - Collaboration	39	21%	18%	77%	5%	+ 0.42
EL Services Provided	Transitional Program in English - Self-Contained	27	4%	11%	59%	30%	- 0.36*
Years in EL Program	1-2 Years	58	3%	9%	66%	26%	- 0.25
Years in EL Program	3-5 Years	89	8%	12%	71%	17%	- 0.09
Years in EL Program	6-9 Years	80	4%	16%	66%	18%	+ 0.11
Years in EL Program	More than 9 Years	37	3%	32%	62%	5%	+ 0.37
EXPECTED				16%	68%	16%	0.00

* Dot color is green for all growth scores that are not statistically significant

[^] Student count only includes students with at least 1 predictor

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***Growth not reported for groups with fewer than 5 students

<p>Higher than Expected Growth Growth is +0.30 or above</p>	<p>Expected Growth Growth from -0.29 to +0.29</p>	<p>Lower than Expected Growth Growth from -0.30 to -0.59</p>	<p>Unsatisfactory Growth Growth is -0.60 or below</p>
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