



ACCESS
GROWTH SUMMARY
SAMPLE HIGH SCHOOL DISTRICT



2023-2024 ACCESS Growth Summary



Purpose

The purpose of this report is to examine the growth and proficiency of students designated as English Language Learners in the District who took ACCESS during the 2023-2024 school year. Growth for students in the district was compared with historical growth trends of students across Illinois on ACCESS. The percentage of students who met the English language proficiency benchmark of a 4.8 performance level is also reported.



Method

The Illinois State ACCESS Benchmark Model was built using 2023 and 2024 ACCESS data from all students in Illinois. The model was built to reflect typical student growth in the state. With this model each student with ACCESS data from the previous school year was assigned a propensity score based on his or her historical language domain scores (listening, speaking, reading, writing). The propensity score indicates the expected achievement for that student during the 2023-2024 school year. To evaluate student growth, students' actual 2023-2024 ACCESS overall composite test scores were compared to the expected values provided by the prediction models.



Results

A growth score's deviation from zero indicates the degree to which a student outperformed or underperformed his or her projected scores. If growth is in the Expected range (green), then results indicate that group of students in your District grew at similar rates to other EL students across Illinois. If growth is Higher than Expected (blue), this indicates that group of students in your District grew at significantly higher rates compared to EL students across Illinois. If growth is Lower than Expected (yellow) or Unsatisfactory (red), then results indicate those students in your District grew at significantly lower rates than EL students across Illinois.



Building-Level Growth Summary (2023-2024)

Subject:

English Proficiency

Growth Year: 2023-2024

Growth Comparison Group: STATE OF ILLINOIS

Term: Spring

Overall Growth

- 0.04 **Expected Growth**

Student Growth by School

School	Student Count [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
SAMPLE BUILDING A	418	3%	19%	66%	16%	+ 0.01
SAMPLE BUILDING B	232	3%	11%	73%	16%	- 0.14
ALL EXPECTED	650	3%	16%	68%	16%	- 0.04
			16%	68%	16%	0.00

* Dot color is green for all growth scores that are not statistically significant

[^] Student count only includes students with at least 1 predictor

**Percentages may not add to 100 due to rounding

***Results not reported for groups with fewer than 5 students

	Higher than Expected Growth Growth is +0.30 or above		Expected Growth Growth from -0.29 to +0.29		Lower than Expected Growth Growth from -0.30 to -0.59		Unsatisfactory Growth Growth is -0.60 or below
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Grade-Level Growth Summary (2023-2024)

Subject:

English Proficiency

Growth Year: **2023-2024**

Growth Comparison Group: **STATE OF ILLINOIS**

Term: **Spring**

Overall Growth
- 0.04 Expected Growth

Student Growth by Grade

Grade	Student Count [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
09	230	4%	15%	74%	11%	+ 0.02
10	203	2%	16%	64%	20%	- 0.14
11	129	4%	18%	67%	16%	+ 0.05
12	88	1%	15%	67%	18%	- 0.09
ALL	650	3%	16%	68%	16%	- 0.04
EXPECTED			16%	68%	16%	0.00

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Student Group Growth Summary (2023-2024)

Subject:

English Proficiency

Growth Year: **2023-2024**

Growth Comparison Group: **STATE OF ILLINOIS**

Term: **Spring**

Growth by Student Group

Group	Student Group	Student Count [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
ELL	EL	649	3%	16%	68%	16%	- 0.04
ELL	Not EL	1	***	***	***	***	***
Ethnicity	Asian	31	3%	23%	65%	13%	+ 0.17
Ethnicity	Hispanic	562	2%	15%	69%	16%	- 0.07
Ethnicity	Other	8	13%	25%	75%	0%	+ 0.80
Ethnicity	White	49	6%	16%	69%	14%	+ 0.06
Gender	Female	274	3%	14%	72%	14%	0.00
Gender	Male	376	3%	17%	66%	17%	- 0.07
Homeless	Homeless	23	9%	39%	57%	4%	+ 0.57
Homeless	Not Homeless	627	3%	15%	69%	16%	- 0.06
IEP	IEP	167	0%	7%	77%	16%	- 0.26
IEP	No IEP	483	4%	19%	65%	16%	+ 0.03
Income	Low Income	555	3%	17%	69%	15%	0.00
Income	Not Low Income	95	0%	11%	67%	22%	- 0.26
EXPECTED				16%	68%	16%	0.00

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SAMPLE HIGH SCHOOL DISTRICT
Program Growth Summary
(2023-2024)

Subject:

English Proficiency

Growth Year: **2023-2024**

Growth Comparison Group: **STATE OF ILLINOIS**

Term: **Spring**

Student Growth by Programs and Other Groups

Group	Student Group	Student Count [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
Dual Language	Not a Participant in Dual Language	650	3%	16%	68%	16%	- 0.04
EL Placement - Entry Status	Parents Refused	8	25%	25%	50%	25%	+ 0.25
EL Placement - Entry Status	TBE Full Time	321	0%	16%	70%	14%	- 0.01
EL Placement - Entry Status	TBE Part Time	286	4%	14%	67%	19%	- 0.13
EL Placement - Entry Status	TPI	35	11%	26%	69%	6%	+ 0.37
EL Services Provided	None of the Above	11	18%	27%	55%	18%	+ 0.23
EL Services Provided	Transitional Bilingual Program - Collaboration	604	2%	15%	69%	16%	- 0.07
EL Services Provided	Transitional Program in English - Collaboration	35	11%	26%	69%	6%	+ 0.37
Years in EL Program	1-2 Years	51	8%	49%	45%	6%	+ 0.78
Years in EL Program	3-5 Years	71	3%	18%	68%	14%	+ 0.09
Years in EL Program	6-9 Years	145	3%	19%	70%	12%	+ 0.07
Years in EL Program	More than 9	383	2%	10%	71%	19%	- 0.22
EXPECTED				16%	68%	16%	0.00

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