

# AASA Special Offer: Social Emotional Learning Survey



## Pricing

**Special AASA Pricing: \$900/school**

# Survey Instrument

## Survey Design



ECRA's Social Emotional Learning (SEL) survey was developed to measure student perceptions of CASEL's social and emotional competencies.

## Measurement Domains



- **Responsible Decision-Making:** Students reflect on responsible behaviors and decision-making skills. Measures constructive choices about personal behavior and social norms.
- **Self-Regulation:** Students reflect on self-awareness and self-management. Measures student self-observation, perceptions of his or her own ability to be successful, management of behavior and emotions, and perseverance of effort.
- **Social/Relationships:** Students reflect on social awareness and relationships. Measures empathy, cooperation, and understanding perspectives of others.

## Three Forms



- **Elementary School**  
Grades 3-5
- **Middle School**  
Grades 6-8
- **High School**  
Grades 9-12

## Online Survey



- Administered online through a URL provided to your District/School.
- No requirement is needed beyond an internet connection.

# Reporting

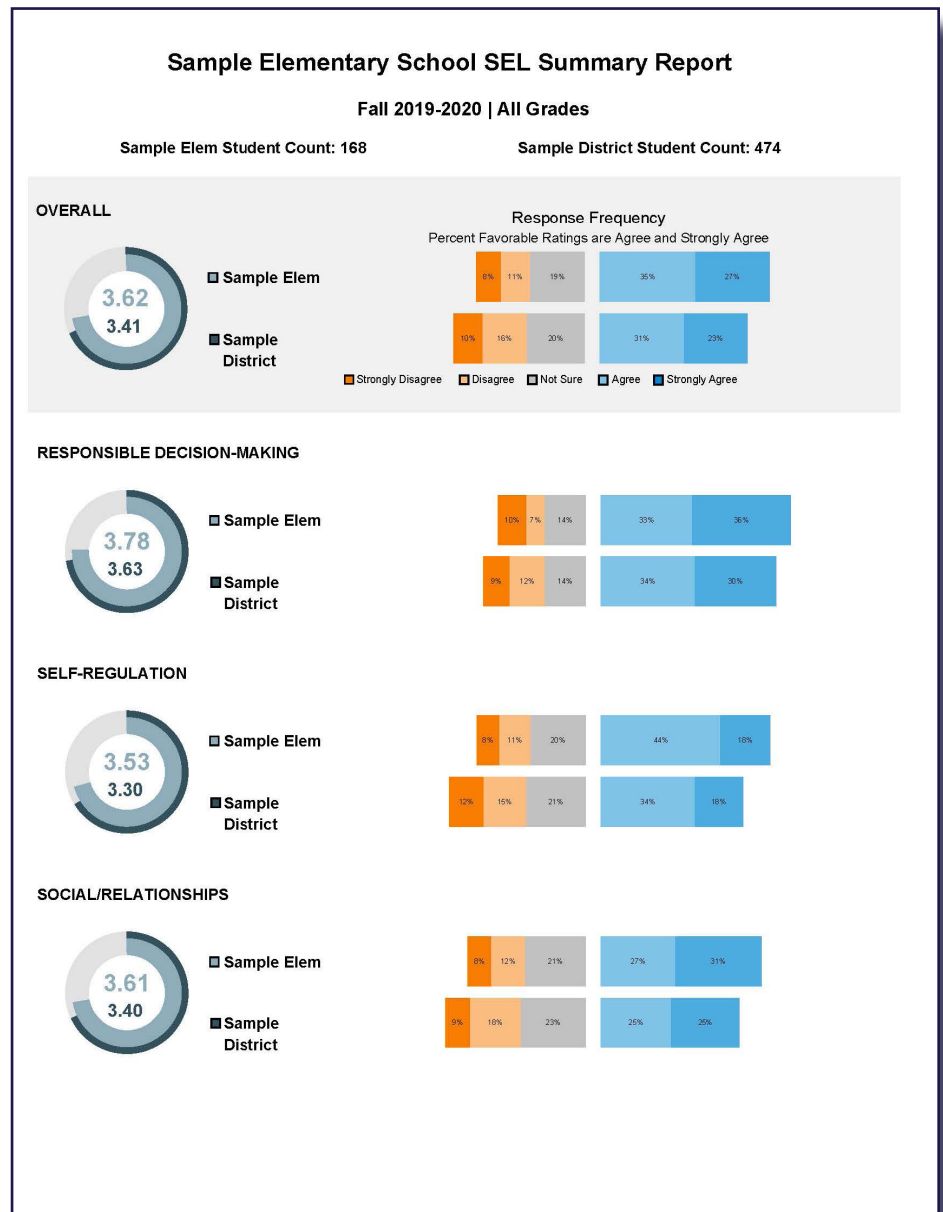
## BUILDING AND DISTRICT REPORTS

Your District/schools will receive aggregate reports.

- District- and building-level aggregate reports to link into your School Improvement initiatives

### Use Cases

- District-Level Monitoring
- Building-Level Monitoring
- Board Reporting



# Reporting

## ITEM ANALYSIS REPORT

Detailed item-level data is reported for the District and each school by grade level. This allows for better visibility into key target areas.

Percent Favorable Ratings (Agree/Strongly Agree)									
School Sorted by "All" Column in Descending Order									
Sample School District SEL Report									
Fall 2019-2020									
# Item	School				District				
	ALL	GR 03	GR 04	GR 05	ALL	GR 03	GR 04	GR 05	
<b>RESPONSIBLE DECISION-MAKING</b>									
4 I turn homework in on time.	54%	54%	57%	51%	54%	54%	57%	51%	
33 I follow rules, even if I don't agree with them.	52%	36%	65%	58%	52%	36%	65%	58%	
1 Before making a decision, I consider all my options.	47%	50%	32%	57%	47%	50%	32%	57%	
35 I know there are consequences to my decisions.	46%	62%	63%	14%	46%	62%	63%	14%	
47 I can choose the best solution to a problem.	43%	31%	56%	44%	43%	31%	56%	44%	
16 I know what to do to finish something on time.	37%	20%	43%	51%	37%	20%	43%	51%	
44 I make good decisions for my health.	36%	44%	43%	21%	36%	44%	43%	21%	
7 I understand that important decisions should be made in a thoughtful way.	34%	18%	42%	44%	34%	18%	42%	44%	
24 I let people know when I've made a mistake.	34%	44%	35%	21%	34%	44%	35%	21%	
23 I make decisions that are positive for others.	33%	52%	25%	21%	33%	52%	25%	21%	
<b>SELF-REGULATION</b>									
5 When I can't figure out a problem, I work hard so I can solve it.	55%	56%	57%	51%	55%	56%	57%	51%	
36 I can be one of the best students in my classes.	51%	62%	63%	29%	51%	62%	63%	29%	
37 I have a good idea of what I want to be when I grow up.	48%	56%	52%	35%	48%	56%	52%	35%	
20 I know exactly how I am feeling.	47%	36%	36%	65%	47%	36%	36%	65%	
28 I pay attention to how I feel.	47%	36%	57%	50%	47%	36%	57%	50%	
41 I keep trying at something until I succeed.	45%	45%	63%	29%	45%	45%	63%	29%	
2 I know when I am doing my best work in school.	45%	48%	25%	58%	45%	48%	25%	58%	
19 When I feel sad I do something that makes me happy.	44%	63%	36%	29%	44%	63%	36%	29%	
40 If I want to, I can learn most things that are taught to me.	43%	46%	64%	21%	43%	46%	64%	21%	
6 I consider myself a success at school.	42%	30%	48%	50%	42%	30%	48%	50%	
25 I go over my work before I hand it in to make sure I have done my best.	41%	56%	35%	29%	41%	56%	35%	29%	
18 I like to go to school.	39%	44%	35%	36%	39%	44%	35%	36%	
10 I feel important when I am at school.	38%	42%	43%	29%	38%	42%	43%	29%	
42 I set goals for school, and then I try to meet those goals.	37%	37%	63%	15%	37%	37%	63%	15%	
22 I make sure I finish my homework because it is really important.	36%	32%	25%	49%	36%	32%	25%	49%	
46 I am excited about school and look forward to it.	36%	12%	38%	58%	36%	12%	38%	58%	
32 I am successful in class when I try.	34%	31%	46%	28%	34%	31%	46%	28%	
30 I have control over the grades I earn in school.	32%	31%	38%	29%	32%	31%	38%	29%	
<b>SOCIAL/RELATIONSHIPS</b>									
3 I do things that are good for my classmates.	55%	54%	54%	57%	55%	54%	54%	57%	
29 I like to be part of a team.	55%	43%	57%	65%	55%	43%	57%	65%	
3 I try to cheer up others if they are feeling sad.	52%	48%	56%	51%	52%	48%	56%	51%	
27 If somebody helps me out, I express appreciation.	47%	51%	56%	36%	47%	51%	56%	36%	
13 I wait my turn patiently.	47%	44%	54%	43%	47%	44%	54%	43%	
45 It's easy for me to make friends.	46%	37%	35%	64%	46%	37%	35%	64%	
12 I am quick to notice when other people are joking.	44%	42%	63%	29%	44%	42%	63%	29%	
9 I try to help people who are treated badly.	44%	36%	42%	51%	44%	36%	42%	51%	
17 I make an effort in class even if I don't get along with the teacher.	42%	30%	46%	51%	42%	30%	46%	51%	
38 I am good at understanding what my teachers want me to do.	41%	43%	53%	28%	41%	43%	53%	28%	
43 I am nice to others who are different than me.	40%	56%	52%	14%	40%	56%	52%	14%	
21 I make sure that doing what I want will not cause problems for other people.	40%	32%	28%	58%	40%	32%	28%	58%	
26 When I get upset with a friend, I try to picture what he or she is feeling.	39%	48%	35%	34%	39%	48%	35%	34%	
11 I am a good friend to others.	38%	49%	52%	15%	38%	49%	52%	15%	
8 I try not to hurt other people's feelings.	36%	30%	43%	37%	36%	30%	43%	37%	
39 I like to work with my classmates on projects.	35%	38%	53%	14%	35%	38%	53%	14%	
14 I like to share my ideas.	33%	32%	46%	22%	33%	32%	46%	22%	
31 I don't mind asking for help when I need it.	28%	33%	37%	15%	28%	33%	37%	15%	
15 I try to be involved in my classes and other school activities.	23%	6%	38%	28%	23%	6%	38%	28%	



**ECRA Group**  
Education | Consulting | Research | Analytics