

AASA Special Offer: Social Emotional Learning Survey



Pricing

Special AASA Pricing: \$900/school

Survey Instrument

Survey Design



ECRA's Social Emotional Learning (SEL) survey was developed to measure student perceptions of CASEL's social and emotional competencies.

The survey is available in English and Spanish. An audio version for read-aloud is also available.

Measurement Domains



- **Responsible Decision-Making:** Students reflect on responsible behaviors and decision-making skills. Measures constructive choices about personal behavior and social norms.
- **Self-Regulation:** Students reflect on self-awareness and self-management. Measures student self-observation, perceptions of his or her own ability to be successful, management of behavior and emotions, and perseverance of effort.
- **Social/Relationships:** Students reflect on social awareness and relationships. Measures empathy, cooperation, and understanding perspectives of others.

Three Forms



- **Elementary School**
Grades 3-5
- **Middle School**
Grades 6-8
- **High School**
Grades 9-12

Online Survey



- Administered online through a URL provided to your District/School.
- No requirement is needed beyond an internet connection.

Reporting

BUILDING AND DISTRICT REPORTS

Your District/schools will receive aggregate reports.

- District- and building-level aggregate reports to link into your School Improvement initiatives

Use Cases

- District-Level Monitoring
- Building-Level Monitoring
- Board Reporting



Reporting

ITEM ANALYSIS REPORT

Detailed item-level data is reported for the District and each school by grade level. This allows for better visibility into key target areas.

Percent Favorable Ratings (Agree/Strongly Agree)									
School Sorted by "All" Column in Descending Order									
Sample School District SEL Report									
Fall 2019-2020									
# Item	School				District				
	ALL	GR 03	GR 04	GR 05	ALL	GR 03	GR 04	GR 05	
RESPONSIBLE DECISION-MAKING									
4 I turn homework in on time.	54%	54%	57%	51%	54%	54%	57%	51%	
33 I follow rules, even if I don't agree with them.	52%	36%	65%	58%	52%	36%	65%	58%	
1 Before making a decision, I consider all my options.	47%	50%	32%	57%	47%	50%	32%	57%	
35 I know there are consequences to my decisions.	46%	62%	63%	14%	46%	62%	63%	14%	
47 I can choose the best solution to a problem.	43%	31%	56%	44%	43%	31%	56%	44%	
16 I know what to do to finish something on time.	37%	20%	43%	51%	37%	20%	43%	51%	
44 I make good decisions for my health.	36%	44%	43%	21%	36%	44%	43%	21%	
7 I understand that important decisions should be made in a thoughtful way.	34%	18%	42%	44%	34%	18%	42%	44%	
24 I let people know when I've made a mistake.	34%	44%	35%	21%	34%	44%	35%	21%	
23 I make decisions that are positive for others.	33%	52%	25%	21%	33%	52%	25%	21%	
SELF-REGULATION									
5 When I can't figure out a problem, I work hard so I can solve it.	55%	56%	57%	51%	55%	56%	57%	51%	
36 I can be one of the best students in my classes.	51%	62%	63%	29%	51%	62%	63%	29%	
37 I have a good idea of what I want to be when I grow up.	48%	56%	52%	35%	48%	56%	52%	35%	
20 I know exactly how I am feeling.	47%	36%	36%	65%	47%	36%	36%	65%	
28 I pay attention to how I feel.	47%	36%	57%	50%	47%	36%	57%	50%	
41 I keep trying at something until I succeed.	45%	45%	63%	29%	45%	45%	63%	29%	
2 I know when I am doing my best work in school.	45%	48%	25%	58%	45%	48%	25%	58%	
19 When I feel sad I do something that makes me happy.	44%	63%	36%	29%	44%	63%	36%	29%	
40 If I want to, I can learn most things that are taught to me.	43%	46%	64%	21%	43%	46%	64%	21%	
6 I consider myself a success at school.	42%	30%	48%	50%	42%	30%	48%	50%	
25 I go over my work before I hand it in to make sure I have done my best.	41%	56%	35%	29%	41%	56%	35%	29%	
18 I like to go to school.	39%	44%	35%	36%	39%	44%	35%	36%	
10 I feel important when I am at school.	38%	42%	43%	29%	38%	42%	43%	29%	
42 I set goals for school, and then I try to meet those goals.	37%	37%	63%	15%	37%	37%	63%	15%	
22 I make sure I finish my homework because it is really important.	36%	32%	25%	49%	36%	32%	25%	49%	
46 I am excited about school and look forward to it.	36%	12%	38%	58%	36%	12%	38%	58%	
32 I am successful in class when I try.	34%	31%	46%	28%	34%	31%	46%	28%	
30 I have control over the grades I earn in school.	32%	31%	38%	29%	32%	31%	38%	29%	
SOCIAL/RELATIONSHIPS									
3 I do things that are good for my classmates.	55%	54%	54%	57%	55%	54%	54%	57%	
29 I like to be part of a team.	55%	43%	57%	65%	55%	43%	57%	65%	
3 I try to cheer up others if they are feeling sad.	52%	48%	56%	51%	52%	48%	56%	51%	
27 If somebody helps me out, I express appreciation.	47%	51%	56%	36%	47%	51%	56%	36%	
13 I wait my turn patiently.	47%	44%	54%	43%	47%	44%	54%	43%	
45 It's easy for me to make friends.	46%	37%	35%	64%	46%	37%	35%	64%	
12 I am quick to notice when other people are joking.	44%	42%	63%	29%	44%	42%	63%	29%	
9 I try to help people who are treated badly.	44%	36%	42%	51%	44%	36%	42%	51%	
17 I make an effort in class even if I don't get along with the teacher.	42%	30%	46%	51%	42%	30%	46%	51%	
38 I am good at understanding what my teachers want me to do.	41%	43%	53%	28%	41%	43%	53%	28%	
43 I am nice to others who are different than me.	40%	56%	52%	14%	40%	56%	52%	14%	
21 I make sure that doing what I want will not cause problems for other people.	40%	32%	28%	58%	40%	32%	28%	58%	
26 When I get upset with a friend, I try to picture what he or she is feeling.	39%	48%	35%	34%	39%	48%	35%	34%	
11 I am a good friend to others.	38%	49%	52%	15%	38%	49%	52%	15%	
8 I try not to hurt other people's feelings.	36%	30%	43%	37%	36%	30%	43%	37%	
39 I like to work with my classmates on projects.	35%	38%	53%	14%	35%	38%	53%	14%	
14 I like to share my ideas.	33%	32%	46%	22%	33%	32%	46%	22%	
31 I don't mind asking for help when I need it.	28%	33%	37%	15%	28%	33%	37%	15%	
15 I try to be involved in my classes and other school activities.	23%	6%	38%	28%	23%	6%	38%	28%	



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