ECRA Group has a 30-year history supporting school improvement efforts. ECRA is a national leader in the area of whole child measurement and multi-dimensional student growth. We value our school partnerships and we look forward to continuing our mission as part of the IL-EMPOWER network.

Contact Max McGee, Regional President and Executive Director for IL-EMPOWER initiatives for ECRA Group at (847) 318-0072 or maxmcgee@ecragroup.com

ECRA Group, Inc.

1475 E. Woodfield Rd., 14th Floor Schaumburg, IL 60173 (847) 318-0072

East Coast Regional office Jersey City, NJ

West Coast Regional office Palo Alto, CA

www.ECRAGROUP.com



What is your growth expectation?

IL-EMPOWER Services

Tell your story,

DEFINE YOUR SUCCESS

Whole Community

Strategic Goals

Whole School

School Improvement

Whole Child

Student Growth

ECRA Group partners with school districts to implement best practices congruent with the individual needs and desires of the school leadership. We provide professional development, coaching, facilitation and technical assistance to enact strategies and to accelerate student growth. With ECRA, the process always delivers a work product that advances district priorities and satisfies reporting mandates.

Strategic Dashboard

- Engage your community to create a compelling vision for student success
- Establish meaningful performance benchmarks
- Govern district and school progress toward strategic goals and objectives
- Communicate the priorities and progress of the school system to the community





Analytics

- Personalize growth expectations for individual students
- Establish annual growth targets for schools
- Quantify the return on investment that various programs and interventions are having on student outcomes
- Measure the impact of equity initiatives

Learner Profile

- Develop and operationalize your portrait of a graduate
- Move beyond standardized test scores toward a whole child personalized set of indicators
- Monitor student readiness based on pathways
- Engage students and parents as active participants in the learning process

