



Personalized Learner Profile (PLP)

USE CASES

- Data warehousing
- Personalized learning and career pathways
- College and career readiness monitoring
- Course and program placement
- Student engagement
- Student guidance and counseling
- Parent engagement and communication

INTENDED USERS

- Parents
- Students
- Counselors
- Teachers
- Administrators

Overview

The Every Student Succeeds Act (ESSA) and other national initiatives are expanding the definition of college and career readiness and calling for local school systems to craft a broader and more inspiring definition for student success.

Measuring student success requires moving beyond standardized test scores toward a multi-dimensional and personalized set of indicators that collectively capture a more modern definition of readiness.

The ECRA Personalized Learner Profile paints a portrait of a student against a backdrop of a student's interests, motivations, goals and aspirations. It combines learning indicators across a range of constructs, allowing school districts to build applications of personalized learning consistent with the district's strategic plan and priorities of the community.

Feature Highlights

- Multi-measure index of college and career readiness
- Engagement and Motivation
- Assessment
- Attendance
- Coursework and Grades
- Personalized Projections for Students
- Extracurricular Involvement
- Interests
- Interventions

ECRA Personalized Learner Profile



Walsh, Bradley

ECRA MIDDLE SCHOOL A

Grade 8

College and Career Readiness Indicators

ON TRACK

- ✔ Grades
- ✔ Coursework
- ✔ Assessment
- ✖ Attendance
- ✔ Extracurricular
- ✔ Engagement

June 6, 2016

State Designations

LOW-INCOME MALE
 WHITE NON-HISPANIC LEP IEP
 LANGUAGE - ENGLISH

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Propensity

MATHEMATICS 118 High
 READING 95 Typical

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Assessment [View All](#)

MATHEMATICS
 190 M SPRING MAP 758 E SPRING PARCC 805 A ECRA MATH
 READING
 234 M SPRING MAP 755 M SPRING PARCC 864 B ECRA READING
 SCIENCE
 21 M EXPLORE

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Coursework [View All](#)

ADVANCED ALGEBRA A
 READING HONORS B+
 INTRO TO CHEMISTRY B
 HISTORY OF WORLD CIV. B+
 CREATIVE WRITING A-

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Interests [Edit](#)

- 1 Computer Programming
- 2 Healthcare
- 3 Manufacturing & Processing

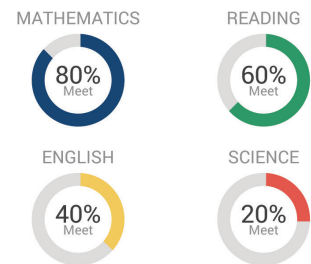
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Programs [Edit](#)

- RTI** Taking a multi-tier approach to support Bradley's learning and behavior needs.
- GIFTED** Bradley is being pulled for advanced mathematics with Mrs. Smith.
- 504** Peanut allergy via contact only.

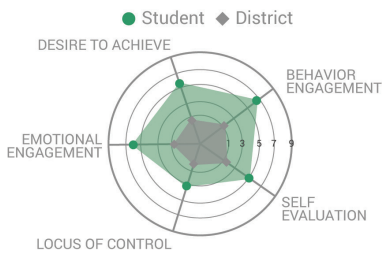
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Standards [View All](#)



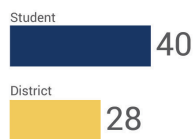
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Engagement [Edit](#)



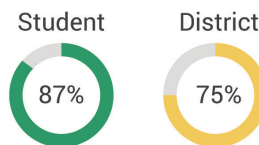
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Volunteer Hours [Edit](#)



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Attendance [View All](#)



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Goals [Edit](#)

- 1 Academic Read for 30 minutes a night. ★
- 2 Personal Volunteer my time 5 hours a week.

September 6, 2016

Extracurricular [Edit](#)

Soccer Team Captain
 Key Club President
 Student Council Class Representative

June 6, 2016

Notes [Edit](#)

Able to work independently. janelee@ecragroup.com
 Possesses good interpersonal skills and good communication skills. janelee@ecragroup.com

June 6, 2016

