



Leading Growth Recovery

USE CASES

School improvement

Multi-Tiered Systems of Supports (MTSS) or Response to Intervention (RTI)

Program evaluation

Board reporting

INTENDED USERS

Building level administrators

School improvement teams

MTSS and RTI teams

Overview

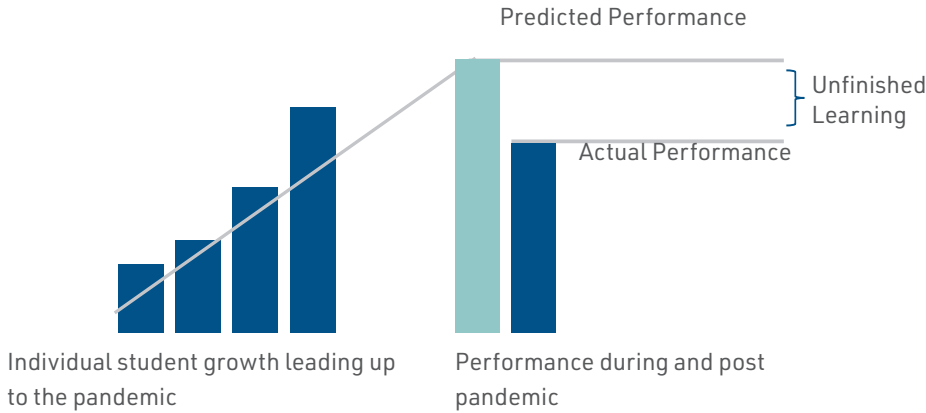
Measuring the impact that school improvement initiatives, interventions, and programs have on growth recovery requires moving beyond merely reporting standardized test scores.

ECRA's Growth Recovery Solution, in partnership with AASA, is aligned to the priorities of the Elementary and Secondary School Emergency Relief (ESSER) fund and provides school leaders with the framework and tools to drive growth recovery within their district.

Feature Highlights

- Identify students with unfinished learning
- Personalize academic growth recovery
- Evaluate programs and interventions for equitable impact

Move beyond state and national comparisons and monitor each student's academic growth recovery against a set of personalized benchmarks.



Identify students for evidence-based interventions, programs, and experiences that will accelerate academic growth.

- Growth is better than pre-pandemic levels
 Supplement student with remote or in-person enrichment
- Growth is consistent with pre-pandemic levels
 Support student and continue to provide rigorous in-person or remote instruction
- Evidence of unfinished learning
 Adopt a targeted personalized growth recovery plan and rigorously monitor growth against pre-pandemic levels
- Evidence of substantial unfinished learning
 Adopt a comprehensive personalized growth recovery plan and rigorously monitor growth against pre-pandemic levels

Evaluate programs and interventions for equitable growth recovery

While programs and interventions may be effective overall at the district or building level, they may not benefit all students equitably. Use effect sizes to scientifically evaluate programs and interventions for growth recovery, equitable impact, and return on investment.

Growth by Student Group							
Group	Student Group	Student Count ^A	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
Ethnicity	Asian	158	68%	31%	50%	19%	+ 0.33 ●
Ethnicity	Black	21	38%	5%	57%	38%	- 0.71 ●
Ethnicity	Hispanic	245	24%	16%	51%	33%	- 0.39 ●
Ethnicity	Other	68	44%	28%	35%	37%	- 0.07 ●
Ethnicity	White	1,056	44%	16%	49%	34%	- 0.36 ●
Gender	Female	746	38%	18%	49%	32%	- 0.26 ●
Gender	Male	802	48%	18%	49%	33%	- 0.31 ●
IEP	IEP	169	20%	18%	47%	35%	- 0.36 ●
IEP	No IEP	1,379	46%	18%	49%	32%	- 0.27 ●
Income	Low Income	131	18%	13%	43%	44%	- 0.77 ●
Income	Not Low Income	1,417	45%	19%	50%	32%	- 0.24 ●
LEP	LEP	154	26%	27%	51%	23%	+ 0.07 ●
LEP	Not LEP	1,394	45%	17%	49%	34%	- 0.32 ●
EXPECTED				16%	68%	16%	0.00