



Social Emotional Learning Survey

ONLINE SURVEYS

- Primary (Gr 1-2)
- Elementary (Gr 3-5)
- Middle (Gr 6 - 8)
- High School (Gr 9-12)

PRICING

\$1,000 per school

MORE INFORMATION

Contact ECRA
(847-318-0072), or
sel@ecragroup.com

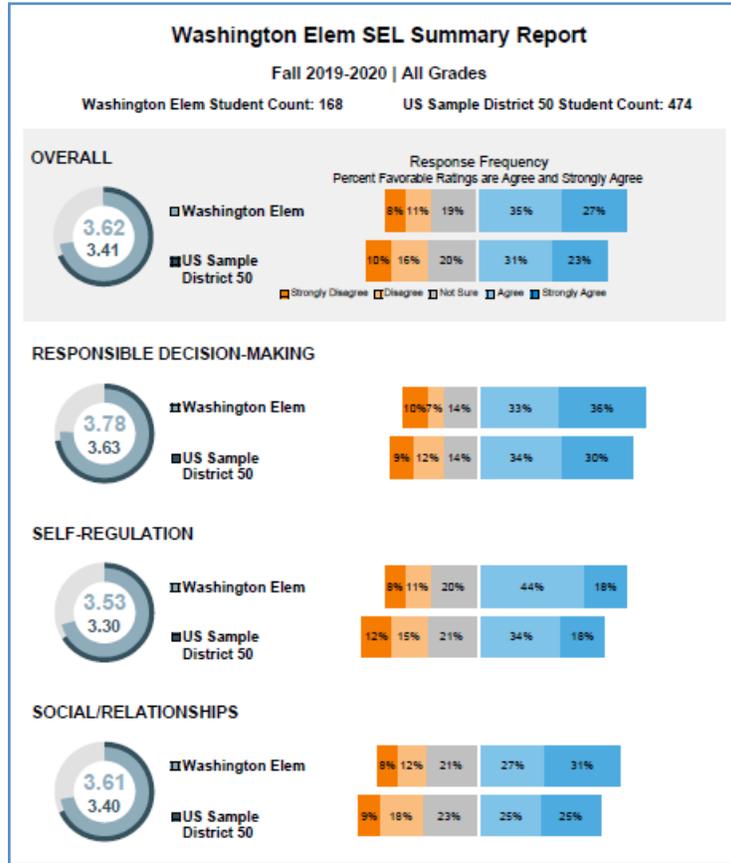
Social Emotional Learning (SEL) Survey

ECRA's SEL survey is designed to examine student perceptions relevant to social and emotional competencies. The survey is aligned with the Collaborative for Academic, Social, and Emotional Learning (CASEL) framework.

ECRA will report results in three domains, as well as an overall score:

- **Responsible Decision-Making:** Reflects on students' responsible behaviors and decision-making skills. Measures constructive choices about personal behavior and social norms.
- **Self-Regulation:** Reflects on students' self-awareness and self-management. Measures student self-observation, perceptions of his or her own ability to be successful (growth mindset), management of behavior and emotions, and perseverance of effort (grit).
- **Social/Relationships:** Reflects on students' social awareness and relationships. Measures empathy, cooperation, and understanding perspectives of others.

Deliverables include aggregate .pdf reports for each school and district-level, by grade



Item-analysis reports are also included

Sample Elementary School SEL Report

Percent Agree/Strongly Agree
Sorted by "All" Column in Descending Order
Spring 2019-2020

#	Item	District	ALL	GR 03	GR 04	GR 05
Responsible Decision-Making						
1	Before making a decision, I consider all my options.		81%	78%	78%	89%
18	I follow rules, even if I don't agree with them.		70%	56%	67%	89%
30	I can choose the best solution to a problem.		70%	67%	78%	67%
8	I make decisions that are positive for others.		67%	44%	67%	89%
9	I let people know when I've made a mistake.		63%	67%	67%	56%
27	I make good decisions for my health.		63%	56%	67%	67%
20	I know there are consequences to my decisions.		59%	56%	44%	78%
6	I know what to do to finish something on time.		56%	33%	56%	78%
3	I understand that important decisions should be made in a thoughtful way.		37%	44%	33%	33%
2	I turn homework in on time.		33%	33%	33%	33%
Self-Regulation						
24	I keep trying at something until I succeed.		81%	67%	89%	89%
23	If I want to, I can learn most things that are taught to me.		70%	78%	78%	56%
25	I set goals for school, and then I try to meet those goals.		70%	67%	67%	78%
7	When I feel sad I do something that makes me happy.		67%	67%	67%	67%
17	I am successful in class when I try.		67%	56%	56%	89%
29	I am excited about school and look forward to it.		67%	78%	56%	67%
10	I go over my work before I hand it in to make sure I have done my best.		63%	78%	44%	67%
13	I pay attention to how I feel.		63%	67%	67%	56%
21	I can be one of the best students in my classes.		63%	78%	56%	56%
15	I have control over the grades I earn in school.		56%	44%	67%	56%
Social/Relationships						
11	When I get upset with a friend, I try to picture what he or she is feeling.		67%	78%	33%	89%
28	It's easy for me to make friends.		67%	67%	56%	78%
5	I try to be involved in my classes and other school activities.		63%	67%	44%	78%
16	I don't mind asking for help when I need it.		63%	33%	78%	78%
19	I try to cheer up others if they are feeling sad.		59%	56%	44%	78%
22	I am good at understanding what my teachers want me to do.		59%	44%	44%	89%
12	If somebody helps me out, I express appreciation.		56%	44%	67%	56%
14	I like to be part of a team.		56%	44%	67%	56%
26	I am nice to others who are different than me.		56%	56%	33%	78%
4	I wait my turn patiently.		41%	33%	33%	56%

