



# COVID-19 Impact Analysis

## DELIVERABLES

Aggregate results reported by district, building, grade level, and student groups.

## MORE INFORMATION

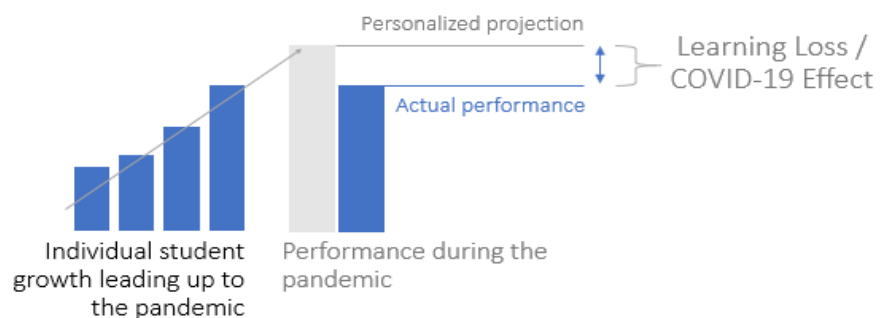
Contact ECRA at:  
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Given vast school closures during the spring of 2020 and the sudden shift to remote learning, an important question remains:

### // How do we measure learning loss and growth recovery of students? //

Documenting learning loss is important, as the effects of school closures on learning loss are likely differential and asymmetric, resulting in large losses for some students and negligible losses for others.

Predictive models that generate pseudo control groups for individual students allow for the comparison of current learning trajectories to projected learning trajectories that likely would've occurred if learning was uninterrupted by COVID-19. Using a projected vs. actual framework provides a scientific approach to measuring learning loss and growth recovery.



If you'd like to learn how to leverage predictive models to measure learning loss and growth recovery, contact ECRA Group.